

Name: Adm : Class:

Index Number: 27552001/ _____

Candidate's Signature:

Date:

101/2
ENGLISH
Paper 2
(Comprehension, Literary Appreciation and Grammar)
June, 2023
Time: 2½ Hours

2023 KASSU JET
Kenya Certificate of Secondary Education
101/2 ENGLISH
Paper 2 *(Comprehension, Literary Appreciation and Grammar)*
Time: 2½ Hours

Instructions to students

- Write your **name, admission number and class** in the spaces provided.
- Sign and write the date of the examination in the spaces provided.
- Answer **all** questions in the spaces provided in **blue ink**.
- All your answers must be written in the spaces provided in this question paper.
- This paper consists of **10 printed** pages.
- Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing
- Candidates must answer all questions in **English**

Question	Maximum Score	Student's Score	Examiner's Initials
1	20		
2	25		
3	20		
4	15		
TOTAL	80		

1. **Read the following passage and then answer the question that follow** (20 marks)

Africa are undoubtedly a very enduring race and have the capacity to utilize the available natural resources for the betterment of life. The biggest challenge, however, is to identify ways and means of creating an environment that is likely to encourage development in Africa. Perhaps the greatest strategy would be to develop political structures and government institutions that have the capacity to formulate and implement ‘*genuine poverty alleviation strategies*’. Administrative arrangements that no longer serve our needs should be overhauled or discarded altogether. Government should foster exploitation and management of natural resources by providing an enabling environment. Having stable government may not be effective if we don’t fight corruption. We should ensure that leaders and government agents become answerable to the tax payers. The public should be educated on the ills of corruption. Those who have stolen public funds must be made to return them and face the full force of the law. Again, people known to have **stashed** money in foreign banks should be forced to repatriate that money so as to improve cash flow in our economies.

Apart from this, Africa must find a way of solving their internal conflicts without involving the international community. After all, we are all brothers with a common cause. The need to unite and exist as unitary state should be stressed as this **overrides** clan and tribal rights or sentiments that fuel animosity. The Africa union should be strengthened to enable it to arbitrate intra and inter-state disputes. The resulting peace will provide a suitable environment for economic growth and set us on the road to recovery and prosperity. Another solution would be to develop rural-based economies, since the bulk of our population live in the rural areas. Industries that process farm produce and those that manufacture farm inputs, machinery and implements should be located in the rural areas. Similarly mining concerns should establish processing plants near the mines. Such industries will naturally recruit manpower from the locality involved and consequently reduce the incidence of rural-urban migration. Setting up industries in the rural areas will necessitate development of infrastructures which will open up rural areas for business. This will further encourage expansion and increase food production to counter perennial food shortage in Africa. For instances, development of dairy and beef processing industry in the rural areas will encourage sustainable livestock keeping and probably bring to an end loss of cattle to drought. A rural based economy will basically raise the income of the rural people and bridge the **disparity** between the rich and the poor.

We should also introduce appropriate technology in exploitation of natural resources and in wealth creation. Since imported technologies are expensive to maintain, Africa should tap local expertise to develop technologies appropriate to our needs. Home grown technology should enable us alleviate Africa’s food security by utilizing river and lake water for irrigation and by harnessing wind and solar energy.

Lastly our economic units such as ECOWAS, SADC, and EAC should be transformed into common markets by removing unnecessary tariffs on goods at various entry points so as to realize the benefits of a common market. The people of Africa should continually seek a better life. We have the resources; we have the manpower, and the capacity to make things move.

(a) What should African countries do to fight corruption? (3 marks)

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(b) Explain how Africans can open up rural areas. (1 marks)

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(c) What do you understand by the term ‘*genuine poverty alleviation strategies*’? (1 mark)

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(d) Why is appropriate technology useful? (1 mark)

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(e) How can African government improve cash flow in their economies? (2 marks)

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(f) In **not more than 50 words**, write a summary on the various ways of fostering development in African countries. (5 marks)

Rough copy

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Fair copy

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(g) What is the tone of the last paragraph of this passage concerning the future of Africa? (2 marks)

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(h) The public should be educated on the ills of corruption. (*Rewrite adding a question tag*)
(1 mark)

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(i) Explain the meaning of the following words and phrase as used in the passage. (2 marks)

- i) stashed
- ii) disparity
- iii) overrides

2. **Read the excerpt below and then answer the questions that follow. (25 marks)**

Nora: (*meditatively, and with a half-smile*) Yes – someday, perhaps, after many years, when I am no longer as nice-looking as I am now. Don't laugh at me! I mean, of course, when Torvald is no longer devoted to me as he is now; when my dancing and dressing-up and reciting have palled on him, then it may be a good thing to have something in reserve – (*breaking off*) What nonsense! That time will never come. Now, what do you think of my great secret, Christine? Do you still think I am of no use? I can tell you, too, that this affair has caused me a lot of worry. It has been by no means easy for me to meet my engagements punctually. I may tell you that there is something that is called, in business, quarterly interest, and another thing called payment in instalments, and it is always so dreadfully difficult to manage them. I have had to save a little here and there, where I could, you understand. I have not been able to put aside much from my housekeeping money, for Torvald must have a good table. I couldn't let my children be shabbily-dressed; I have felt obliged to use up all he gave me for them, the sweet little darlings!

Mrs. Linde: So it has all had to come out of your own necessaries of life, poor Nora?

Nora: Of course. Besides, I was the one responsible for it. Whenever Torvald has given me money for new dresses and such things, I have never spent more than half of it; I have always bought the simplest and cheapest things. Thank Heaven, any clothes look well on me, and so Torvald has never noticed it. But it was often very hard on me, Christine – because it is delightful to be very well dressed, isn't it?

Mrs. Linde: Quite so.

Nora: Well, then I have found other ways of earning money. Last winter I was lucky enough to get a lot of copying to do; so I locked myself up and sat writing every evening until quite late at night. Many a time I was desperately tired; but all the same it was a tremendous pleasure to sit there working and earning money. It was like being a man.

Mrs. Linde: How much have you been able to pay off in that way?

Nora: I can't tell you exactly. You see, it is very difficult to keep an account of a business matter of that kind. I only know that I have paid every penny that I could scrape together. Many a time I was at my wits' end. (*smiles*) Then I used to sit here and imagine that a rich old gentleman had fallen in love with me –

Mrs. Linde: What! Who was it?

Nora: Be quiet! – that he had died; and that when his will was opened, it contained, written in big letters, the instruction: “The lovely Mrs. Nora Helmer is to have all I possess paid over to her at once in cash.”

Mrs. Linde: But, my dear Nora – who could the man be?

Nora: Good gracious, can’t you understand? There was no gentleman at all; it was only something that I used to sit here and imagine, when I couldn’t think of any way of procuring money. But it’s all the same now; tiresome old person can stay where he is, as far as I am concerned; I don’t care about him or his will either, for I am free from care now. (*jumps up*) My goodness, it’s delightful to think of, Christine! Free from care! To be able to be able to play and romp with the children; to be able to keep the house beautifully and have everything just as Torvald likes it! And, think of it, soon the spring will come, and the big blue sky! Perhaps we shall be able to take a little trip – perhaps I shall see the sea again! Oh, it’s a wonderful thing to be alive and be happy. (*A bell is heard in the hall.*)

Mrs. Linde: (*rising*) There is the bell; perhaps I had better go.

- (a) What is Nora’s immediate reaction when Mrs. Linde announces that she wants to go? (2 marks)

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- (b) Give evidence from the excerpt that shows that this society is patriarchal. (4 marks)

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- (c) In **note form**, outline Nora’s sacrificial nature. (3 marks)

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- (d) What issues are addressed in this excerpt the excerpt? (4 marks)

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(e) Describe the character of Mrs. Linde as brought out in the excerpt. (2 marks)

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(f) Describe the **mood** in this excerpt. (2 marks)

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(g) Comment on any **two** stylistic devices used in the excerpt. (4 marks)

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(h) Based on your knowledge from the rest of the play, explain how the guest who has just arrived finally leads to the marriage collapse of the Helmer's. (4 marks)

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3. *Read the oral poem below and then answer the questions that follow.* (20 marks)

Bob bob, bobbing wagtail
Coming bobbing along.

Take your shield Little Girl Twin
And we go kill the Herdsmen
But the Herdsmen have done no harm
When they slaughtered their ox
They gave me a piece of bone
Take that to your mother Little Girl Twin
And I will take this to my father.

As I went trudging along
Eagle came and struck me
And I plucked a feather from him
From whom did you pluck the feather?
I plucked it from Sharp-Sharp-Claws
And where is Sharp-Sharp-Claws gone to?
He is gone to the papyrus patch
This is no papyrus patch
This is only a bogey marsh.

The plucky plucking woman
Where she plucks her hoe from
Is where she plucks beans from
Like this: *kku!*

- (a) Classify the above song. (2 marks)

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- (b) Who is singing in the song? Give a reason. (2 marks)

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- (c) Identify and illustrate **two** features that make this an oral song. (4 marks)

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- (d) Describe the **tone** the singer uses as the song is performed. (2 marks)

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(e) State any **two** the functions of the song (2 marks)

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(f) Explain **one** economic activity from the community in which the song is picked from. (1 mark)

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(g) Explain the **two** voices singing in the poem (2 marks)

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(h) Summarize what the singer is singing about. (3 marks)

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(i) With illustration identify the moral values emphasized in the community. (2 marks)

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4. Grammar (15 marks)

(a) For each of the sentences below, use the word given in brackets to form a **phrasal verb** and fill in the blank. (2 marks)

i) The teacher was keen not to be for the students' tricks. (**take**)

ii) I cannot with an untidy person. (**put**)

(b) Fill in the blanks in the following sentences using the correct form of the word given in brackets after each. (2 marks)

i) My elder brother has greatly suffered because of his (**naïve**)

ii) between neighbors is a deterrent to development. (**enemy**)

(c) Rewrite the following sentences as instructed after each (4 marks)

i) The team has been looking into the matter. (**Begin:** The matter...)
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ii) The dog was hit by a speeding car while crossing the road. (**Begin:** Crossing)
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iii) Peter is taller than..... (use either **I or me**)
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iv) "These people," said the principal, "are here to pay your school fees." (Rewrite in **reported speech**)
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(d) Use the right **relative pronoun** to complete the following sentences. (2 marks)

i) This is the man toI gave the book.
ii) The farmercow stole into my garden has been arrested.

(e) Complete each of the sentences below using appropriate **articles**. (**a, an, the**) (3 marks)

i. Janet knows how to playflute
ii. I am working hard so that I can joinuniversity in South Africa.
iii. I was asked to readeulogy of my grandmother on short notice.

(f) **Explain two different meanings of the following sentence** (2 marks)

Judas told his friend that he is a traitor.

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