## **KAPSABET HIGH SCHOOL**

Marking scheme

1.Functional Writing
To:down@gmail.com½
From: john@gmail.com½
Date : ½ Time:
Subject: Dolls House Book Review <sup>1</sup> / <sub>2</sub>
Brief intro <sup>1</sup> / <sub>2</sub>
Sign off ½. Format Email=3mrks
Name ½
Authors name <sup>1</sup> / <sub>2</sub>
Name of Publishers <sup>1</sup> ⁄ <sub>2</sub>
Size½
Date of publication <sup>1</sup> / <sub>2</sub>
Availability
Reviewed by <sup>1</sup> / <sub>2</sub> . Format book review 3mrks
CONTENT
Title of text ½
Author ½
nature of text 1
Setting 1
Major characters 1
Brief plot/conflict 2
Strength 1
Weakness 1
Target audience1
Recommendation 1
Format= <b>6marks</b>

Content=10marks

Language 4mrks.

Close test

1.dispose

2.effects

3.A lot

4.Off

5.quality

6.themselves

7.effective/ productive

8.artificial

9.greatly

10. through

## Oral narrative 10mrks

- a)Clapping
- Whistling
- Singing
- Clearing the throat
- A riddling session
- Drumming
- Opening phrase(any 4 each 1mrk

b)-Roared & hissed( each 1mrk)

c)Falling intonation

- Low voice (one non verbal and verbal)
- Put on an inquisitive face
  - Open your hands apart(one verbal one non verbal)

## d)-Maintain eye

-Clapping at the end of the story

-Joining in the narration

- leaning forward

- follow any use of non-verbal questions by the speaker to grasp message better

- nodding head in agreement

-Laugh at jokes etc( each one mark )

## Oral skills 20mrk

3a)t

b

е

n

0

b.a<u>buse</u>

a<u>larm</u>

Ci<u>ga</u>rette

Content( underline each one mark)

4a.-singing a relevant song

-Pausing a question related

-Acknowledging the audience from the highest ranking

-A skit

-pause a proverb

-A short anechdote

- A Quote from relevant authority( any four each 1mrk)

b.)- Being audible

-Pronouncing words correctly

-Open your mouth wide enough for full sound to come out

-Finish one word before beginning the next

-Stress words correctly

-Proper intonation

-Use correct pace while talking

-Regulate your pitch appropriately(Verbal cues 1mrk each)

C.) Pun1mrk

ii)-alliteration- wood would

-Consonance- wood would

-Repetition- wood, would, woodchuck( should be identified and illustrated to score)2mrks

iii) children 1mk