

311/1  
HISTORY AND GOVERNMENT.  
PAPER 1  
JULY/AUGUST, 2013  
Time: 2 ½ Hours

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**NAKURU DISTRICT SECONDARY SCHOOLS TRIAL EXAMINATIONS- 2013  
KENYA CERTIFICATE OF SECONDARY EDUCATION**

**HISTORY AND GOVERNMENT.  
PAPER 1**

Time : 2 ½ Hours.

**INSTRUCTIONS TO CANDIDATES.**

- a) This paper consists of three sections A, B and C.
- b) Answer **ALL** the questions in section A, **Three** questions from section B and **Two** questions from section C.
- c) Answers to all the questions must be written on the papers provided.

Turn over

## SECTION A (25 Marks)

Answer all the questions in this section in the answer booklet provided..

1. State **two** ways of identifying an archeological site. (2 marks)
2. Name **two** communities that belong to the western Bantus. ( 2 marks)
3. Give **the** main function of the age set system in the pre- colonial societies. (1 mark)
4. Identify the main factor that led to the collapse of the Portuguese rule on the East African coast. (1 mark)
5. State **two** important commodities exported from the East African coast before the 15<sup>th</sup> Century. ( 2 marks)
6. Identify **two** factors that facilitated the spread of Christianity in Kenya in the 19<sup>th</sup> Century. (2 marks)
7. Give **two** ways through which one can qualify to be a Kenyan citizen through registration. (2 marks)
8. State **two** reasons why National Integration is important in Kenya. (2 marks)
9. Identify **two** functions of the Kenya National Human Rights and Equality Commission (KNHREC) (2 marks)
10. Name the treaty that brought to an end the scramble of East Africa among the colonial masters. (1 mark)
11. Identify **one** term of the Devonshire White Paper of 1923. (1 mark)
12. Name the Land Ordinance which exclusively and permanently fixed boundaries for Europeans. (1 mark)
13. Give the **main** reason why KANU refused to form a government after the 1961 elections. (1 mark)
14. State **two** roles played by Wangari Maathai in the liberation of women in Kenya. (2 marks)
15. Identify **one** national philosophy adopted at independence to promote social justice in Kenya. (1 mark)
16. State **one** challenge facing the development of multiparty democracy in Kenya. (1 mark)

17. Name **one** form of government expenditure.

**SECTION B (45 MARKS) ANSWER ANY THREE QUESTIONS FROM THIS SECTION.**

18. a) Give **five** reasons for the migration and settlement of the Coastal Bantus. (5 marks)

b) Describe the social – political Organization of the Mijikenda during the pre – colonial period. (10 mark)

19. a) State **five** duties of the Imperial British East African Company during the initial stages of colonial rule in Kenya. (5 marks)

b) Explain **five** contributions of Seyyid Said to the economy of the Kenyan coast up to the 19<sup>th</sup> Century. (10 marks)

20. (a) Give **three** reasons why Nabongo Mumia of Wanganga collaborated with the British. (3 marks)

b) Explain **six** results for the Akamba mixed reaction to colonial invasion in Kenya. (12 marks)

21. a) In what **five** ways has the government attempted to preserve Cultural Heritage in Kenya since independence? (5 marks)

b) Describe **five** steps the government of Kenya has taken to enhance industrial development since independence. (10 marks)

**SECTION C (30 MARKS) ANSWER ANY TWO QUESTIONS FROM THIS SECTION**

22. (a) Name **three** organs performing specific functions in the constitution making process in Kenya. (3 marks)

b) Explain the importance of involving diverse stakeholders in the formulation of the constitution in Kenya. (12 marks)

23. (a) State **three** functions of the Public Servants in Kenya. (3 marks)

b) Describe the process of law making in Kenya. (10 marks)

24. a) Give **five** objectives of Devolved System of Government in Kenya according to the new constitution. (5 marks)

b) Discuss the relationship between the country and the National Government. (10 marks)